

## **Fourth Grade Newsletter**

### **May 12<sup>th</sup>-23<sup>rd</sup>**

#### **Announcements:**

-This will be the last newsletter for the year! Can you believe that we are already here? The year has certainly flown by! We have seen tremendous growth in your children and wish them the best of luck in 5<sup>th</sup> grade. Enjoy the summer and be safe.

We will spend the last week of school finishing up lessons in each subject, cleaning desks and cubbies, and preparing for summer break!

#### **-Field Day: Thursday, May 15<sup>th</sup>**

If you did not pre-order a lunch, please send a lunch with your child. The cafeteria will not be serving hot lunches on field day.

Students will be given a field day shirt to wear. They may wear athletic bottoms and tennis shoes. (Hats and sunglasses are ok) Sunblock is advised.

If your child brings a water bottle, please ensure that names are written on bottles. The entire school is outside at the same time, and water bottles can easily be mistaken.

Field Day Schedule:

9:00 40-Yard Dash

9:30 Obstacle Course

10:00 Water Balloon Relay

10:30 Sack Relay

11:00 Cup Stacking

11:30 GAGA Ball

12:00 Ball Balance Relay

12:30 Lunch

1:30 Hoops and Hurdles

#### **-Last Day: Friday, May 23<sup>rd</sup>**

Class parties will be held on May 23<sup>rd</sup> and will likely begin around noon. The PTO is providing pizza and drinks for all students.

**Reading/Language Arts:**

- Novel study: Mr. Popper's Penguins
- Introduction to Cursive
- Creative Writing
- Reading Longer Multisyllabic Words

**Math:**

We will take our final assessment on Wednesday, May 14<sup>th</sup>. This will be the final grade that I enter in PowerSchool! We have completed our study guides in class as we reviewed the skills, and study guides will be used on the test!

Following the topic 17 assessment, I will continue to preview 5<sup>th</sup> grade skills with students!

*This week:*

- Review for assessment
- Powers of 10
- Coordinate planes

I am proud of the growth that students have made this year in math! I hope that I was able to instill some sense of confidence in your children. We often hear "I am not a math person," but *everyone is a math person!* We just have to approach math with an open mind! Thank you for giving me the opportunity to teach your child.

**Social Studies**

Students will continue working on their HBCU projects. They must be completed by Monday the 19th.

This week we will read a biography of Muhammad Ali. Ali's life exemplifies the core values of Richland Elementary School.

Act Safely: Ali was a professional fighter but a pacifist in his everyday life.

Be responsible and respectful: Ali began training to be a boxer at the age of 12 with a strict regimen.

Care for yourself, others, and the environment: As an adult, Ali was a true humanitarian who used his platform to help people around the world.

Do your best at all times: Ali didn't just call himself the Greatest Of All Time (GOAT), his work ethic backed up all the talk!

I will also be introducing the students to the father of a very good friend of mine who fought Cassius Clay (Ali) in the US Boxing team's qualifying trials for the 1960 Summer Olympics. He went on to serve in the Marine Corps before enlisting in the Army as a Green Beret, deploying to Vietnam with the 5th Special Forces Group as a combat medic from June 1963-1964. He served more than 11 years in the military, and several more as a Secret Service agent to four U.S. Presidents.